

### Examiners' Report June 2017

IAL Economics WEC01 01



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#### Introduction

The numbers sitting this unit has increased year on year since 2014. On this paper, there are 32 marks in section A, supported multiple choice section and 48 marks in Section B, the data response section. Candidates have a choice of two data response questions, with similar numbers doing each. The quality of responses has once again improved.

Stronger responses did the following: Offered accurate definitions of key terms including positive and normative statements, consumer surplus and elasticities. Candidates were more able this series to explain habitual behaviour. Candidates were able to define renewable and non-renewable resources. It was pleasing that most linked this to examples from the data. The annotation of diagrams shifting supply or demand as appropriate and drawing new equilibria was well done by a significant number. Diagrams were well used to show how the minimum wage increased unemployment. Diagrams were well used to illustrate external costs with the social optimum, market equilibrium and welfare loss clearly identified. Better candidates identified relevant external costs but then went on to explain how the third party loses out. It was pleasing that candidates explored the impact of indirect tax on different economic agents. Candidates were able to define asymmetric information, give examples from the data and could counter this with how it might be rational behaviour given high cost. When exploring the concept of price elasticity of supply, most candidates were able to give examples from the extract and link them to the relevant elasticity. Diminishing marginal utility was not well understood. The carbon emissions scheme was misunderstood with many candidates referring to how firms are fined or taxed for going over allowance – which is incorrect. When identifying complements, candidates needed to link car insurance and breakdown insurance. Candidates need to be careful in drawing diagrams for indirect tax as only ad valorem diagrams could access the top level. When asked to look at measures, many candidates offered superficial responses on far too many measures to reduce the number of uninsured drivers.

In preparing candidates for future examinations, it is important to understand that with diminishing marginal utility the size of the increase in utility falls not total utility. Whilst candidates can define a carbon emission scheme they need to understand that going over the allowance will require buying permits from other firms with spare permits and will not involve fines or taxation. Candidates need to look for whether the tax is a specific amount or percentage and then should be able to work out whether to draw a specific tax or ad valorem tax. When asked to evaluate the impact of an indirect tax, candidates were given the figure as a percentage and should have drawn ad valorem. Many did not. When looking at a range of measures or policies candidates should look at two or three in detail.

#### **Question 1**

A familiar question that candidates found accessible. Many candidates were able to define both normative and positive statements.

Normative statements were typically well defined with reference to value judgements. Positive statements were often defined, making reference to being able to prove them or the ability to test them or that they are value free.

Candidates that accessed the final mark normally referred to statement two as positive as you can test whether a subsidy will see the supply increase. Others achieved the mark by explaining that the word unfair makes this a value judgement.

Here we have a candidate achieving full marks. As is common with the question they have achieved 1+4 marks, but of course we can only award the full 1+3 marks.

1	State	ment 1		
	Subsi	dies paid to farmers in the European Union are unfair to farmers in Ghana.		
	State	ment 2		1 1
	Europ	ean Union farm subsidies increase the supply of agricultural commodities.		
	(a) W	hich of the following best describes the two statements above?	(0)	
			(1)	
	Α	Both statements are normative		
	В	Statement 1 is normative and statement 2 is positive		
	C	Both statements are positive		
	D	Statement 1 is positive and statement 2 is normative		
		nswer 8		
	(b) Ex	planation	(3)	
<b>M</b>	Noc	native statements are value judgements		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Stat	ement one is normative seccuse it uses	***************************************	
	te	word "unsair", mowing it is the opinion	***************************************	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
0	€	someone; the value judgement.		***************************************
		ve statements are statements that can		

be proven right or wrong through logic or empirical evidence.

Statement 2 can be proven we right or wrong,

because we can see or prove that sussidies.



Having given the correct answer, the candidate then accesses full marks for their explanation. Firstly, they define normative statements referring to value judgments. They quote the word 'unfair' and reference this as being a value judgement which achieves a second mark. We ignored reference to opinions. The definition of positive statements makes reference to being able to prove right or wrong through empirical evidence which gains another mark. The candidate also gains credit for saying that we can prove subsidies to increase supply.



When defining value judgements, it is helpful to refer to value judgements. Do not refer to opinions. Here they do both so are credited for reference to value judgements.

Candidates often lost one mark as they did not explain why statement 1 or 2 was normative or positive. This is one such an example achieving 1+2=3 marks.

Normative: Value judgement, cannot be proved by facts or experiments.

So statement 1 is normative for it cannot be proved by facts.

Positive: Can be proved by experiment or facts.

So Statement 2 is positive for it's objective and can be proved.



The candidate has the correct answer. The definition of normative statements clearly identifies it as a value judgement which is enough to achieve a mark. No credit for attempt to explain why statement 1 is normative. Positive statements is defined as it can be proved by experiments and is awarded 1 mark. Statement 2 is positive is not credited because it needs to explain what could be proved.



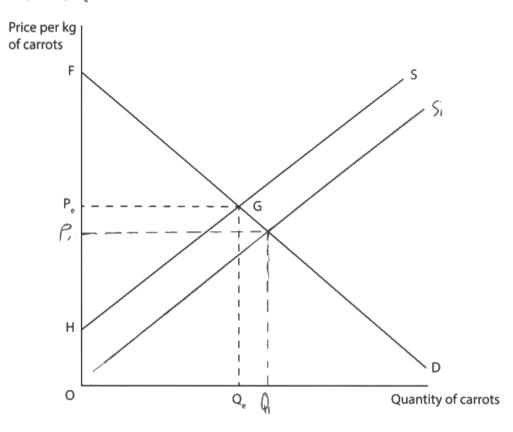
Whilst it is true that positive statements can be proved, the candidate needs to explain what can be proved – that a subsidy will cause the supply of a commodity to increase.

#### **Question 2**

The question was accessible and many candidates were able to correctly identify the key. It was pleasing that more candidates were annotating the diagram to typically achieve one mark for the shift in supply and one mark for the change in equilibrium. Some candidates continued to redraw the diagram and again, whilst they can still gain marks for this, they seem to be using their time inefficiently in drawing a diagram already drawn. Whilst most candidates defined or showed the change in consumer surplus this was the mark most likely to be missed. Too often candidates wasted time defining producer surplus which in fact did not support explaining the correct answer.

It was pleasing that an increased number of candidates annotated the diagram with most correctly shifting supply and drawing the correct labelling of the equilibrium price and quantity. Whilst this candidate gets the answer wrong, they access the two marks for the work in the diagram. Scores 0+2=2 marks.

2 The diagram shows the market for carrots where the initial equilibrium is at price P<sub>a</sub> and quantity Q<sub>a</sub>.



(a) Good weather conditions lead to an increase in the supply of carrots. This is most likely to cause the

(1)

- A price to fall and producer surplus to fall
- **B** price to rise and producer surplus to rise
- C price to fall and consumer surplus to rise
- **D** price to rise and consumer surplus to fall

Answer

produces surplus

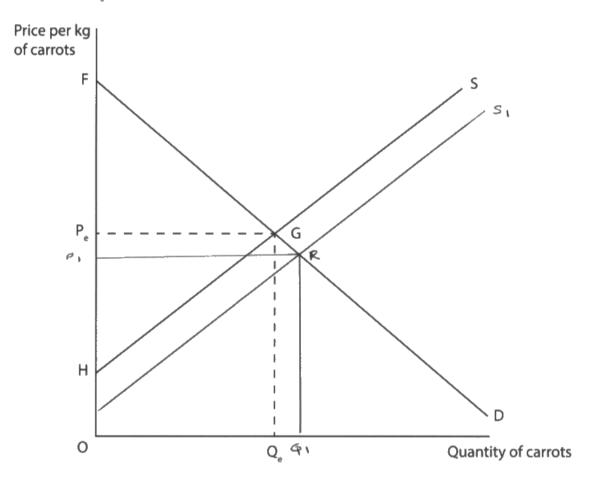
## Results lus Examiner Comments

Incorrect answer offered but diagram shows supply increases for one mark and then the diagram shows the price falling from Pe to P1 for one mark. They offer a definition of producer surplus but this is not helpful to explain the correct answer which links to consumer surplus. For the rejection of D, it clearly identifies in the mark scheme they can explain either the price change or the consumer or producer surplus change. However, this candidate has already been awarded 2 marks for showing the change in supply and price so was awarded no marks to avoid double awarding.



Far too many candidates redraw the diagram. This wastes time and candidates are advised to annotate on to the given diagram like this candidate has. A significant number of candidates achieved all available marks and often went beyond this. Whilst pleasing that they had such a command of the topic, it comes with a significant opportunity costs in terms of their ability to finish the paper if they are spending too long on some questions. Scores 1+3 marks.

2 The diagram shows the market for carrots where the initial equilibrium is at price P<sub>a</sub> and quantity Q<sub>a</sub>.



(a) Good weather conditions lead to an increase in the supply of carrots. This is most likely to cause the

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- C price to fall and consumer surplus to rise
- **D** price to rise and consumer surplus to fall

Answer

#### (b) Explanation

(3)

consumer surplus is the difference between what the consumers pay and and what actually want to see the good. An increase in the supply of contains also to follow weather conductions has lead to increase the supply from situations has lead to increase the supply from situations has also lead to increase the consumer surplus from Pe for the Pick from and increase of Pearly of this would increase the producer surplus as shown in the diagram from Pegh to from the Pick Has bound increase the producer surplus



Correct answer is awarded one mark. On the diagram they annotate shift in supply which is awarded one mark. Equilibrium price moved from Pe to P1 on diagram for one mark. Consumer surplus defined for one mark. Shows the original and new consumer surplus for one mark. They also gain a mark for showing the size of the increase in consumer surplus. Rejection not awarded as area for the new producer surplus is wrong.



On the diagram, one way to gain the mark to show change in consumer surplus would be to label the area PeP1GR as change or increase in consumer surplus.

#### **Question 3**

The concept of where consumers do not maximise utility has been tested a number of times and performance on such questions has always been below average. On this occasion, there is a slight improvement achieved. More candidates were able to explain why consumers may be habitual. Rejection was commonly used to access marks.

Full marks awarded with rejection successfully offered. 1+3 marks achieved.

		•	
3	could	ompetition and Markets Authority in the UK has reported that bank customers save £70 by switching their current account to another bank. However, few mers have moved their account to another bank.	
	(a) Th	is may be explained by customers	(1)
	A	maximising utility	
	В	being good at computation	
	C	experiencing external costs	
	D	exhibiting habitual behaviour	
		planation	
	(,		(3)
	Pes	This proves that consumers are not	
		el, because even though it is charged to banks	
	teus.	secure they have "trust" the one the	<b>-</b>
cl	æ	with at the moment.	
*********			

" Not A, is they are not maximisins their utility,



The candidate identifies the correct answer for one mark. They gain a mark for identifying that customers trust their current provider for one mark. They then achieve one mark for their rejection of A as they explain that staying with current provider means they are not maximising utility. For the rejection of B they gain one mark for explaining why it is not correct.



When rejecting an answer remember to explicitly include the letter you are rejecting.

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#### **Question 4**

The question explored candidates understanding of diminishing marginal utility to look at why people will not keep returning to the buffet breakfast in a hotel. The question saw many candidates struggling to pick up marks. Some could identify the correct answer but struggled to explain the concept of diminishing marginal utility. Many candidates said that as consumption increased then utility falls. This is not precise enough. Candidates need to understand that as consumption rises it is the additional utility that falls with each additional unit consumed but in fact utility rises. Some candidates did achieve this mark by explaining that the marginal utility falls, which is correct. Some of the stronger candidates did talk about the reason people stop returning to the buffet being because they are satiated.

This is one of the better responses to the question. 1+2=3 marks achieved.

(b) Explanation

Dinivishing warginal cutity means the extra benefit of loneuning demeases as to more they go there

(3)

Consumers might feel less Enterested as they've already been there two times.

For choice A; à's not public goods there's us free rider problem as people need to pay for some in hotels.



Achieved a mark for the correct answer. The diminishing marginal utility is explained by making reference to extra benefit falls is good enough for one mark. The point about consumers being less interested is not good enough for a mark. The rejection of A was awarded as they have clearly identified public goods and people paying for their rooms is not a public good to achieve one mark.



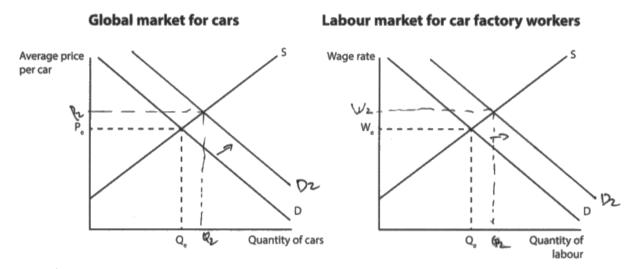
When explaining they are less interested it is worth explaining why. A good response here will go on to becoming satiated.

#### **Question 5**

Candidates were given two diagrams and told that the global sales increase was driven by the Chinese increase in demand. Many candidates drew the demand shifting left and annotated the rise in price for their first mark. Most then drew demand rising in the labour market and the corresponding rise in wages. Far fewer candidates achieved the mark showing employment levels rising. Many were able to identify this as derived demand and went on to achieve a mark for the definition. Overall, candidates achieved very well on this question.

A good response that achieves all marks in the diagrams. By annotating shifts on demand and changes to equilibria the candidate accesses full marks. Many candidates achieved their marks this way and like this candidate went on to offer an extended explanation, which essentially wasted time as they already had full marks. Awarded 1+3=4 marks.

5 The diagrams show the global market for cars and the labour market for car factory workers.



Global car sales increased from 65 million in 2012 to 71 million in 2013. A significant cause was the rise in demand in China, where sales increased from 13 million to 18 million during the same period.

(a) Ceteris paribus, this increase in demand for cars is most likely to cause which one of the following changes?

	Car prices	Wages of car workers	Employment of car workers
A	Fall	Fall	Fall
В	Fall	Rise	Fall
С	Rise	Fall	Rise
D	Rise	Rise	Rise

Answer

(1)

The mean in demand when while the classed and for the form the Global maket forces to the right, this rise from pe to possible the Global maket forces to the right, the force from pe to possible demand for our production.

Derived demand is the need of this to the podent which is producity, all labors are identical demand in all industries.

When the demand for cars increase, the demand for labor also increases, thereby ways rate views from pe to we town, compliagment also vive



Correct answer offered for one mark. All marks are awarded on diagram with 1 mark for showing demand rising and price rising in global market for cars. One mark for showing demand rising and wages rising in the labour market. One mark awarded for showing increased employment on diagram. The candidate also receives a mark for identifying derived demand. Full marks achieved.



Many candidates drew a demand line above the original demand line on both diagrams but did not mark on the higher price level or wage level. This was needed to access the marks.

#### **Question 6**

The question explored both price elasticities of demand and supply. Most candidates were able to define both of these. A number of candidates failed to get any further marks. Many successfully achieved a mark for rejecting C as this was related to income elasticity. A number of candidates were able to explain that values being below one make it inelastic.

A good response that is able to achieve full marks 1+3=4. Many candidates were able to pick up the two marks for defining the elasticities. This response goes beyond this, with effective rejection of an incorrect key and with explaining why they are both inelastic.

**6** The table below shows estimates of the price elasticity of supply and price elasticity of demand for natural gas.

	Natural Gas
Price elasticity of supply	+0.14
Price elasticity of demand	-0.10

(Source: http://www.usaee.org/usaee2013/submissions/Abs/Ponce\_Neumann\_ Elasticities\_gas\_supply.pdf, http://www.mackinac.org/1247)

(a) It can be deduced from the data that

(1)

- A a 10% increase in the price of natural gas would cause a more than 10% increase in the supply
- B the demand for natural gas is more responsive to changes in price than supply ∞
- ${f C}$  natural gas is a normal good with income inelastic demand  ${f arnothing}$
- **D** the demand and supply of natural gas are both price inelastic

Answer	D
--------	---

(b) Explanation

(3)

. Price elasticity of supply measures the extent
to which the dema supply for a good or
service charges in test relation to a charge
in price.

* Price etuticity of demand mecusies the extent
to which the demand for a good or service
changes in response to a change in price.
"Not C, there is no information about event price
elembrity of demand and & income elasticity
ce demand.
· Both of these figures are below one meaning that
there is a less than proportional cruise in
supply and demand when there is a chanse
in price. Showing that it is inelestic.



The correct answer was offered. The candidate achieves one mark for defining price elasticity of supply and one mark for price elasticity of demand. The rejection of C was awarded one mark for saying that there is no data related to income elasticity of demand. The candidate also achieves a mark for saying that both values were less than one – making it price inelastic.

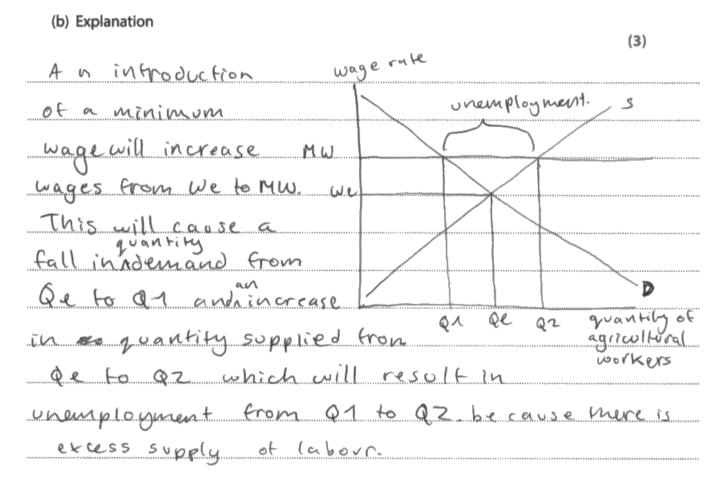


It is fine to offer a written definition or to offer the relevant formula for elasticity. Remember that you will not normally be awarded for including both in the same response.

#### **Question 7**

It was pleasing that candidates drawing the diagram, drew a diagram that clearly showed the effect of introducing rather than increasing the minimum wage. Most candidates defined a minimum wage accurately. The stronger candidates were often able to annotate the level of unemployment on their diagram. Some explained how demand contracts due to higher costs and supply increases due to higher rewards for working.

This is one of the better responses with an accurate and well labelled diagram as well as a detailed explanation of the effect of the introduction of the minimum wage.





Correct answer awarded one mark. One mark is awarded for the diagram and shows the minimum wage higher than the equilibrium wage. The diagram clearly marks on the unemployment for one mark. The quantity demanded falls and quantity supplied rises referred to in written explanation to achieve two more marks.



Diagrams to show introduction of a minimum wage must refer to wages. Many times candidates included prices on the y axis.

#### **Question 8**

This question was challenging for many candidates as they did not have a precise knowledge of how such schemes work. Most candidates explained the idea of the permits giving them an allowance to pollute. Many then explained that if they go over this they pay fines or taxes, which is not the case. The notion of those reducing their pollution levels being able to earn profit from selling permits to those that exceed their allocation was less often discussed.

Here is an example where the candidate has a clear understanding of how a tradeable permit scheme works. Achieves 1+3=4 marks.

8 (a) China plans to introduce a Carbon Emissions Trading Scheme in 2017. The objective of this tradable pollution permit scheme is to reduce carbon emissions by

(1)

- A providing subsidies for firms who manage to reduce their carbon emissions
- **B** forcing polluting firms to buy permits from firms that do not need their full allowance
- C taxing firms that pollute over their allowances
- D imposing fines on firms that pollute up to their allowances

Answer



(b) Explanation

modula pollution pennition a sont of currency
that anothe firms to pellute to a specific
livel ance they pollute more than they
must purchase pennets from firms that
are more eas-award have less
emilisions

B is connect because this access firms
that plute to have ligher cost of
prochestion than other greener firm.

(Trainting to pollute less)

# H is littened because substictiving firms is more when when the permits one when it as an incentive to pollute cass.



The correct answer was offered to achieve one mark. One mark was awarded for explaining that firms are allowed to pollute to a certain level. The candidate then achieves a mark for explaining that if a firm produces over this they must purchase from eco-friendly firms. They also talk about the incentive to pollute being less but this is the same mark that has just been awarded.

The rejection of A talks about permits being used as an incentive rather than a subsidy achieves the final mark.



If firms go over the permits then they must find a firm with spare permits. Far too many candidates talked about the firms receiving fines or paying taxes which is not the case.

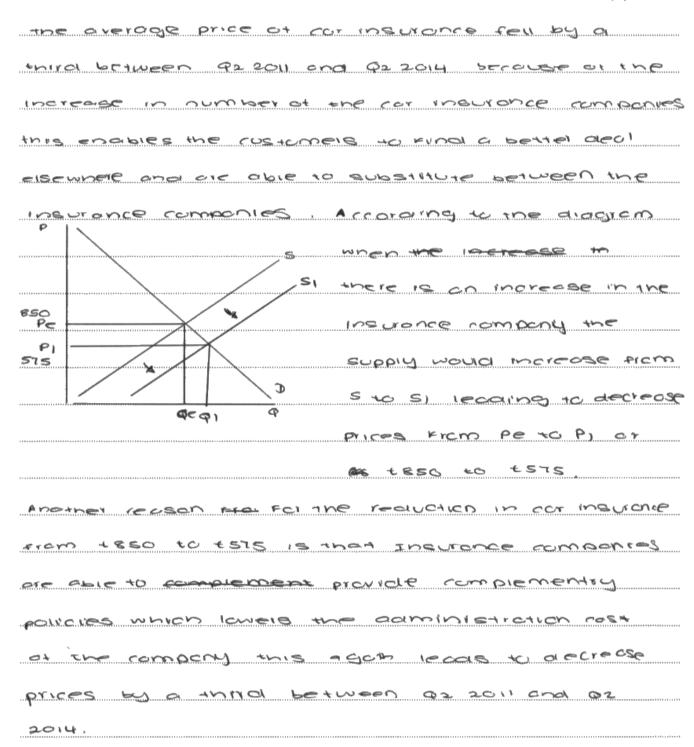
#### Question 9 (a)

A familiar question looking at a price change and getting candidates to explain why the price had changed and the drawing of an appropriate diagram. Most were able to draw a diagram and shift the supply appropriately. Where candidates missed out, they often already shifted demand so could not achieve the mark for the final equilibrium.

This candidate has achieved full marks. The diagram is accurate to achieve full marks and then with data reference and clearly identified causes of the supply increasing.

(a) With reference to Figure 1 and Extract 1, explain why 'The average price of car insurance fell by a third between Q2 2011 and Q2 2014' (Extract 1, line 1). Use a supply and demand diagram in your answer.

(6)





There is an attempt to offer a data reference towards the start of the response but this is just taken from the question so no marks achieved. The candidate does achieve a mark for the increase in the number of insurance companies. They make data reference on the diagram but this is not awarded as the pound sign was omitted. The candidate then makes explicit reference to price change twice for one mark. The diagram achieves three marks. One for the shift to the right of the supply curve. One for the original equilibrium price and quantity and one for the new equilibrium showing lower price and higher quantity. Reference to lower administration costs also achieves a mark. Achieves 6/6 marks.



If including the original and new price, do remember to include the appropriate currency.

#### Question9 (b)

Most candidates were able to define both substitutes and complements. The examples of being able to substitute between insurance companies were often rewarded. Unfortunately, many candidates did not pick up the example of complements. Many said breakdown insurance was a complement but without saying to what. When candidates did pick up this mark they explicitly linked breakdown insurance and car insurance.

The candidate achieved full marks – 4/4. They were able to clearly define key terms and give appropriate examples taken from the extract.

(b) With reference to Extract 1, explain the difference between complements

and substitutes.	(4)
XED: won price elastity	
XED: 1. An quantly demanded of good A	
XED parke: substilles	
XED vegale: complement	
Breakdam and car nivance are complement.	,
can be paintly consued. To people who have a car I	

makes sense to prochase both. One connot be reductive
at the other.
Two different car insurance companies are subdibles
when you byy menance how one you no longer need to
perchase insvance how the other
*
Complements: jointly consued
Stilles, ore good replaces on other



The formula and definition of cross elasticity of demand were not awarded any marks. Complements identified that the cross elasticity of demand is negative for one mark and substitutes have a positive cross elasticity of demand for another mark. The example given was of breakdown insurance and car insurance being complements for one mark. The car insurance companies offered substitutes achieved another mark. Complement jointly consumed and substitutes one good replaces another good are both rewardable but marks have already been achieved.



If examples are being offered of substitutes and complements it is important that the examples offered are taken from the relevant extract.

(14)

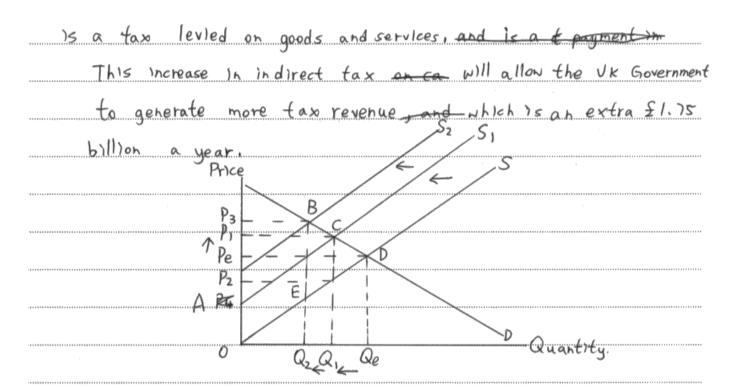
#### Question 9 (c)

Those attempting question 9 tended to perform better on part (c) than on part (e) in terms of the 14 mark questions. Many candidates were able to define indirect taxes and offered a diagram. This was however commonly a specific diagram being drawn rather than the ad valorem tax. Many stronger candidates looked in detail at the impact on each economic agent. Better responses tended to use their diagrams to help illustrate the impacts.

This is an example of a response achieving within the top level for both knowledge, application and analysis and evaluation. Whilst they mistakenly draw a specific tax diagram the development of the analysis is sufficient to access higher marks. Note the wrong diagram is still rewarded but less positively.

(c) With reference to Extract 2, evaluate the likely impact of an increase in indirect tax on car insurance. Refer to insurance companies, car drivers and the UK Government in your answer.

In November 2015, the UK Government Increased the Indirect tax on home and motor insurance from 6% to 9.5%. Indirect tax



This to increase in indirect tax will shift the sug will increase the production costs of insurance companies, so the supply of car insurance will fall from S, to Sz, causing the quantity to fall from Q1 to Q2 and the price of car insurance to rise from P, to P3, This also reduces the producer surplus and consumer surplus. The east government revenue from this increase in indirect tax is PBEA. The This reduction In supply of car insurance will lead to fall in employment as the cost of production of car insurance companies is increased. So they will lay off workers labour to cut costs, Also, since there is reduction in supply as which causes the price of car insurance to increase, this may reduce the nevenue and profit for the insurance companies of people ast as this new higher fax will lead to customers to decide car Insurance is simply too expensive and not buy it. Futhermore, this = increase in indirect fax will increase the burden of car drivers as they will now have to

pay more money because It is illegal to drive
a car in the Uk without car insurance so they
could not must purchase the car insurance
despite higher price and this reduces consumer
surplus,
However, the this increase in indirect tax will not
cause much loss of profit to & Insurance companies
as car Insurance is a necessity for car drivers and it is
# Illegal to drive a car in the Vk without car
Insurance,
Moreover, the price of car insurance may not increase
much for & car drivers if the ear insutance
companies decide to absorb the cost increased prost
of production and of not to contineduce supply of
car Insurance. Also, the price -may will not rise
as much the Increase In Indrect tax In this case
is small which is from 6% to 9.5%, so the impact
on & car drivers and insurance companies is not
sty sty small. Also, as there is
moreased competition between insurance companies which has led
to a reduction in their profit margins which for every \$100
they receive from customers they had been paying ant £99 in
[alms, or the Insurance companies are more likely to absorb
Thereased production cost to prevent losing out of the market
as there are many det customers are more likely to
substitute between insurance companies to find a
better deal elsewhere.

Futhermore, there is apportunity cast for the increase in indirect fax to the Vigovernment as, the government could be can have spend the fax revenue on other areas such as health or education.



The response achieves in the top level for knowledge, application and analysis. They refer explicitly to the context when talking about the size of the tax change. They define indirect taxation accurately. The diagram is credited but not in the top level as it shows a specific tax rather than an ad valorem tax. The work is well developed looking at the impact on firms and the impact on consumers. This work enables them to achieve in level 3 overall. The evaluation looks at the impact on firms and how it will not impact upon companies and then this looks at the way firms respond. Evaluation also achieves top level. Scores 12 marks overall.



When drawing diagrams for indirect taxes, if it refers to changes in percentages it is important that the diagram is ad valorem.

#### Question 9 (d)

The question saw most candidates able to define asymmetric information. They often were able to talk about what information drivers do not have in terms of what risks exist when driving uninsured. Most commonly candidates made reference to the high costs of insurance and why people are making rational decisions in not getting insured.

The candidate offers good knowledge and application and effectively evaluates. Where they miss out on level 3 is the development of analysis of the points made. Scores 8 marks overall.

(d) Discuss whether asymmetric information is the main reason why '2.8% of all UK

car drivers are estimated to drive without insurance' (Extract 3, line 1).

Assum Asymmetric information means that are party in a transaction has superior knowledge than the other party. It is stated in Extract? I that many car discuss are unarrane of the risk of dorwing uninsured, which includes a £300 fine and an increased risk of losing their livense. This means that the information knowledge of consurations causes them to underconsume the insurances. This is likely to be the main cause. The other possible reason is the consumers acts acting pationally. Rationalty refers to the actions of consumers to maximize utility. As the accorde insurance policy costs £ 2000 and the price is rising due to the induced too mise discussed in Extract 2, the cot

As seen above, the price rise will lead to a contraction of domand.

To evaluate, the underconsumption of insurance is likely to come a rise in social cost as 130 kills and 26500 in justes arise from unincured dowing orang year.

It also increases cost to insurance companies, invensing private cost of this many diminish over time, as consurers are likely to gain broadedge about the risks through coloration and will increase consumption but to optimum.



The candidate offers a definition of asymmetric information and uses the data to show how the drivers are unaware of the risks of driving insured. This enables them to achieve Level 2 for knowledge, application and analysis. The work is well articulated. The evaluation explains that drivers are acting rationally in response to high prices and that in the long term asymmetric information may fall.



The candidate has made it explicit they are evaluating. Many candidates use the term, however, making it clear you are trying to evaluate makes it more obvious to the examiner that you are offering a different perspective.

#### Question 9 (e)

The question looked at measures that could be used to reduce the number of uninsured drivers. Some of the better responses looked at a small number of measures and looked at a range of benefits and problems of implementing the measures. They tended to look at subsidies, maximum prices and the provision of information. In each measure, they developed the case for in detail and offered the other side of the argument looking at flaws of the measures. Where candidates struggled, they looked at many measures but only superficially looked at how they would encourage more to get insured.

This candidate has looked at policies in some detail. They have also evaluated each policy. A little more analysis would have been needed to further enhance the response.

(e) With reference to the information provided and your own knowledge, evaluate

the impact of measures the Government could take to reduce the number uninsured drivers.	r of (14)
The Government could son substolise car insurance for young	people,
as the cost of insurance for young drivers is from . Acce	This
would reduce the cost of par Insurance for young drivers	
nom a reducing the opportunity cost of buying an insurance	
they would be more inclined to saying an insurance provide	
they are surere of the nits involved in seins uninsured.	
Another measure is to provide more information to trivers or	1 the
Maks involved in driving uninsured including loss of drive	ng alense pro
a £300 fine. Attemptively, the government can raise	the fine (in
order to force drivers to buy an insurance and moundi	
information in allow drivers that have intener knowled	
par of computation raise that the cost of being uninsu	
greater than being insured in the congress.	
Asso, another measure is noted into during a maximum,	ule To
The state of the s	

the cost of Insurance for young driver again reducing the
proportion of insurance was out of ser total mame, encouraging
tlem to by insurance
However, these measures depend on enternal parters.
For substraires, it depends on the sevent encountrade of the substrain,
if it is minimal, it would not make a hig difference in uninsured
drivers . Further, 4 depends if the government has enough morey
to find the substidies. However as a indirect tax increased from 6.7. To
8.51. 2st generates £175 billion annually, which about then se used
to find these substidies.
Augo there are different weeks of asymmetric information, while the
government may provide information, some people have lesses access to
information than others e.g. people without access to reclinary or
the placed generation would have sessed access to information.
these as compared to younger generation who are more get
with technology, there this closes depend in which the way gott. pounder
information - e.g. government could provide information no technology
as well as radio of porters that require less advanced rechnology.
Auso in the short term asymmetric Information would still be high his
in the long term it will despeate as people are more ware
of the costs fristes



For knowledge, application and analysis the candidate has considered a subsidy and defined the concept. They then linked to it reducing costs. They linked this to how it reduced opportunity costs and how this makes people more likely to buy. They then looked at providing information on the risks of driving uninsured – looking at how someone could lose their license and the fines that can be imposed. They also talked about the possibility of raising the fine to allow those who are poor at computation to realise the cost of being uninsured is greater than the cost of being insured. They then looked at a maximum price and how this would encourage drivers to buy car insurance. For knowledge, application and analysis the candidate was awarded Level 2 and 6 marks. Evaluation looked at magnitude and the access to technology which makes the access to information easier. Evaluation just achieved within level 3. This achieved 11 marks overall.



It is better to look at fewer polices in more detail than to look superficially at more policies.

#### Question 10 (a)

This 6 mark question saw candidates perform less well compared to the corresponding 6 marker in question 9. Some candidates lost out by talking about the impact on the solar panel market. Many candidates did not make any data reference to the price of the electricity generated through solar panels.

The candidate focussed on the market for electricity, making reference to impact on costs, the change in price as well as accurately drawing the diagram. The candidate achieves full marks – 6/6.

<ul> <li>(a) 'The price of solar panels is decreasing rapidly' (Extract 1, Line 10). Explain the likely impact of this on the equilibrium price and quantity of electricity. Use a supply and demand diagram in your answer.</li> </ul>
The decrease in solar panel price is resulting loss cost of producting solar powered energy.
Now, the production cost for solar energy Ts. 6/25
per megawatt. Which is lower than gas £164 and coal £233, but higher than onshore wind £105.
7 The price will decrease from €(25
to Pi which is significanty bw,
Permand Quantity of electricity  Permand Will also Increase:  9%. Qz Quantity T under Qq/ ( ) / /
generating electricity to Qz. which is.
CZMTCONTY NOT



One mark for referring to less costs of producing solar powered energy. In both the text and explicitly on the diagram they make reference to €125 for another mark. The diagram shows both the original and new equilibrium and the correct shift in supply for three marks. They gain the final mark for explaining that the price decreases and quantity increases.



The candidate here has made it clear the diagram relates to the market for electricity by including per megawatt on the axis. A number of candidates drew diagrams for the market for solar panels rather than electricity.

#### Question 10 (b)

The candidates on average performed better on the 4 mark question here than they did in question 9. They did better in selecting examples from the data and were able to offer accurate definitions of renewable and non-renewable resources.

A response that accesses all the available marks – 4/4.



Defines renewable resources and we have accepted the definition even though they refer to energy for one mark. Hydroelectric is given as an example of renewable for one mark. Non-renewable is defined accurately for one mark. Coal, oil and gas are all offered and are each acceptable examples of non-renewable resources.



Make sure the examples used are taken from the data when asked to make reference to the data.

#### Question 10 (c)

This question was the 14 mark question with the highest mean score. Many candidates could define external costs and draw the diagram accurately and give examples from the context. Evaluation was also good with reference to measurement issues and magnitude being commonly used.

Here the effective use of a diagram helps pull the response to the top level for knowledge, application and analysis.

(c) Examine the external costs of using coal and gas to generate electricity. Include a relevant diagram in your answer.

ternal cost is cost dumped an third accounted in producer and occurs when there usage of dement. occur. In this case dement goods are welfare loss MPC Such as carbon emission and are pollution TS microdust MPB=MSB treely breathing health able

(14)

So, National GPP may fall by meffective Also, the bealth budget may rise. Carbon Ts a masor greenhouse gas. Making timate unstable throughout would And lead to destroy The capital by natural Kraster. External cost occurred from goods are market footure, government TS ought to reduce 7t's supply by Intervention such as indirect tax.
An Reducing amount should be Qp-Qs to: match social optimum quantity But governments are fueling to coal, gas nuclear sourced companies, €223 biltion dollars. Even with higher production cost = 233, €164 per killowatt than renewables & DS (solar) & bs (wand) Recause there is positive external benefit from these kind of generating method. Renewable energy electricity flow is not another influenced heavily by weather, chinate kind of surrounding environment.

This might lead to blackout corridently.
Causing mossive economic loss who uses
electricity 24/11. (The steel industry and chemicals. Factory of p will be orucial. Some countries are constructing renewable in oversupply span 140% of total clemand. Maybe coal and gas have different amount of external cost. Coal is more cheap and dirty.
Gas is more costly but clean. The quality of facility will also: affect amount of negative externalities Maybe coal and gas plants are idle when electricity demand is low. They might be operated when there is high demand. In that's the reason of government subsidy. Also supt subsidy may not stimulate producers operate efficiently causing tigh. Fett dependence on subject.



For knowledge, application and analysis the candidate was able to achieve within the top Level picking 7/8 marks. They defined external costs accurately. The diagram was drawn accurately with the correct curves, equilibria and welfare loss. The candidate gave examples of external costs in terms of air pollution, carbon emissions but key was the link to the third parties in terms of health problems and then ineffective labour. The arguments relating to climate are weaker. The strength of the diagram and utilising it in analysis elevates the response to level 3. Evaluation looks at how it is more reliable than non-renewable resources and how there are different external costs and the quality of the facility being important. Evaluation achieves within level 2 and 4/6 marks. Total score 11/14 marks.



On external costs diagrams, remember to explicitly label the social optimum and market equilibria as well as the welfare loss triangle.

#### Question 10 (d)

The data used in this question was good to evidence why it might both be elastic or inelastic. Many candidates could accurately define both.

The candidate scores 9 marks, with full marks for evaluation and only 1 mark below maximum for knowledge, application and analysis.

(d) With reference to Extract 2 and 3, to what extent is the price elasticity of supply for electricity elastic or inelastic?

(10)

Price elasticity of supply is the vespons increase of quantity supplied in relation to a change in price.

The price elasticity of éteats supply of electrony could be seen to be elastic as Denmark in 2015 was producing 140x. of its electricity needs from sind turbines and they were not even working at full capacity. Thus means that if there was an increase in dumand it would take barely any

time or money to increase supply, making It elastic. This however may not be the case in other counties which do not have any large amount of wind. Become if a rountry is reliant on wind turbines, and has an Increase in demand for electricity but it bas been a rether mild season with Littles wind, they they cannot increase supply in the short run making it supply inelastic. However the fact that text 2 says that Denmark plans to increase its production of electricity by wind turbines by increasing the number of wind farms, but by saying It takes time for them to be built before they can generate evergy, suggests to us that a large scale increase in electricity supply is inclusion in the short run put elashic in the long run this, however, is not the case with pon-nenewable energy sources. This is because as production relies of Finite, resources in the long run, once they are exhausted, they connot be replenished which means supply will be melastic.

they relly a lot on climatic conditions, such as man horaspeating the increase the energy generated by hydroelichic powe in spain was at 16 y. due to high levels of rainfall, Show that supply is rather inclashed as it depends on weather conditions which are unpredicted by.

However on the short run production of electricity from non renewable is pathor physical elastic as an increase in burning fossil fuels increases electricity conduction which is pathor to which is pathor to which is pathor to which it is not reases and increases are conduction which is passil fuels increases electricity conduction which is passil fuels increases electricity conduction which is passil fuels increases electricity conduction which is passil to do when you have the source.



The candidate defines price elasticity of supply accurately. They then make reference to the fact that they had 140% capacity so if demand rises they could respond and increase supply showing elastic. They also offer strong evaluation in terms of if there was little wind then they could not increase supply. They explain that wind turbines need time to be built so, in the short run, supply will be inelastic but when built elastic.

#### Question 10 (e)

Candidates were able to look at benefits in terms of employment, reducing pollution from non-renewables sources and the ability to sell any surplus. Many candidates considered the impact of building the turbines and the damage they can do to birdlife and visual pollution.

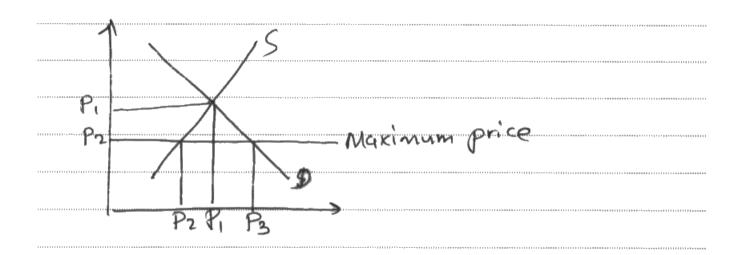
Achieves Level 3 for knowledge, application and analysis and Level 2 for evaluation to achieve 11/14 marks.

(e) Assess the likely benefits of a decision by the Government to encourage the construction of more wind farms in Denmark.

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(14)

countries increasing government revenue. However, construction of more wind farmy mean that more land has to be occupied for wind mills. This rould lead to the deforestion of trees / destruction or natural habitats. Wind faims also create alof of noise pollution resulting in people leaving Denmark for other quieter Moreover, construction of more wind forms doesn't mean that Denmark will always poduce good amounts of onergy. As if algorithm on the weather conditions. It there is no wind in the long run, energy production will be less. Also as neremable energy is expensive people will still continue using non-cenewable energy. This can be avoided by the gout imposing maximum prices for renewable energy.





The candidate refers to greater employment and then how less non-renewable resources will be better for the environment and health. They also look at how it will save government and at how they could store the surplus and sell it to other countries.

The evaluation was strong with reference to environmental damage and noise pollution. The candidate also looked at the dependence on the weather and how expensive it can be.

#### **Paper Summary**

Based on their performance on this paper, candidates are offered the following advice:

#### **Section A: supported multiple choice**

- Define accurately the key economic term(s) used in each question.
- When explaining why statements are normative, do not just refer to it being unfair as showing it is normative. It is the connection to showing it is a value judgement that is needed.
- Make sure that candidates know what habitual behaviour is and how it differs from inertia.
- Centres need to do more work on diminishing marginal utility far too many candidates said it was where utility fell rather than the size of the increase in utility falling.
- Centres also need to make sure candidates know that the tradeable permit scheme does not rely on fines or taxes but on the buying and selling of spare permits.

#### **Section B: data response**

- Q9(b) and Q10(b) needed examples from the extract and candidates were well rewarded for doing so.
- Read the question instructions very carefully to make sure your answer remains relevant throughout. On Q9(c) candidates needed to read and take note and refer to insurance companies, car drivers and the UK Government in their answers.
- Focus on developing economic analysis in the high mark base questions. Quite often candidates moved from definitions and a brief explanation of an economic issue straight into evaluation. This was evident on the 14 mark questions. Economic analysis typically involves explaining the sequence of events leading up to a particular outcome.
- Where candidates are asked to refer to a concept in a question, it is important they do not just define it but attempt to use it to analyse and evaluate.
- Where diagrams are requested these should be drawn, as they will be well rewarded

   do be careful with the accuracy of these. The external costs diagram was well
   rewarded when it labelled explicitly the market equilibrium, social optimum and
   welfare loss. Similarly, when the ad valorem rather than specific tax was drawn, it was
   well rewarded.

#### **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

https://xtremepape.rs/

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